



DE LASALLE ACADEMY

OF FORT MYERS

Parent/Guardian Questionnaire

Directions: Thank you for taking the time to answer these questions. Please return the form to De LaSalle Academy by mail, fax, or by emailing sbarrow@delasallefm.org

Student's Name: _____ Date of Birth: _____

Grade Level _____ Gender M F Age _____ years _____ months

Form completed by: _____ Date completed: _____

Relationship to child: _____

Address: _____ Home Phone: _____

_____ Cell Phone : _____

Email: _____

What are your primary concerns for your child? Academic Social Behavioral

Please describe your primary concerns: _____

Describe your child's strengths: _____

Has your child been evaluated by a school psychologist or private psychologist? Yes No

Name of the private psychologist/school district that provided the most recent testing: _____

Please submit copies of all evaluations that have been completed in the last 3 years. If there have been none, please submit the most recent evaluation.

What diagnosis is indicated on the most recent evaluation: _____

Does your child have a current IEP in the public school system? Yes No

Is your child currently receiving educational support services? Yes No Privately In school

If yes, what kind: Tutoring Speech OT PT Counseling ABA Other: _____

Developmental Skills

Please check the response that best describes your child's current developmental skills.

	Don't Know	Below Average	Average	Above Average
Using a pencil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tying shoelaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dressing self	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using silverware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing most sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Riding a bicycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronouncing words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clearly expressing ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Telling stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembering facts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembering what s/he just heard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Memorizing new content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

School Performance

Please check the response that, in your view, best describes your child's current academic functioning.

	Don't Know	Below Average	Average	Above Average
Reading				
Reading Words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed (fluency and accuracy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math				
Calculation (can add, subtract, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applications (e.g. word problems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembers math facts easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing				
Content (ability to communicate ideas)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mechanics (grammar/punctuation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neatness (including letter formation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check the response that best describes your child's study habits and organization of work.

	Never/ Rarely	Sometimes	Often	Very Often
Organization/Study Habits				
Writes directions/instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembers assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows what and how to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hands in completed work the next day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows where school materials are located	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to pace long-term projects/assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to plan out work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

When is homework usually done?

- | | |
|---|---|
| <input type="checkbox"/> As soon as s/he comes home from school | <input type="checkbox"/> After school program |
| <input type="checkbox"/> Before dinner | <input type="checkbox"/> After dinner |
| <input type="checkbox"/> In the morning | <input type="checkbox"/> No routine |

Average time spent on homework: 15 min 30 min 1 hour 1-2 hours 2-3 hours

Generally, completes homework: independently with some assistance with much assistance

Who typically provides homework assistance or monitoring when it is needed? _____

Has your child ever repeated a grade? No Yes If yes, which grade(s): _____

Please share any additional information that would help school personnel understand your child's academic needs:

Behavior Inventory

Please check the responses that best describe your child's behavior patterns.

	Never	Just a Little	Often	Almost Always
Attention				
Does not pay close attention to detail, makes careless mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty maintaining attention for long periods of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty following instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does not finish what is started (i.e. schoolwork or chores), not due to refusal or failure to understand instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seems unorganized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reluctant to engage in challenging tasks requiring prolonged mental effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loses things necessary for tasks and/or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distractible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forgetful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appears not to listen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activity				
Fidgets or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leaves seat when remaining seated is expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Runs about or climbs excessively at inappropriate times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty playing quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is "on the go" or acts as if "driven by motor"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talks a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Impulsivity				
Blurts out answers or questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty awaiting his/her turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does things without considering consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interrupts or intrudes on others (discussions, games, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opposition				
Loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Never	Just a Little	Often	Almost Always
Refuses to obey rules or commands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deliberately annoys people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blames others for his/her mistakes or misbehavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is touchy or easily annoyed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seems angry/resentful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiteful or wants revenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Somatic				
Seems sad, unhappy, or depressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cries or whines easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seems nervous or irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facial tics or twitches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decreased appetite	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drowsy or sleeping during the day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seems anxious or worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stomachaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Interaction Skills				
Has a best friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Makes friends easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeps friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows good sportsmanship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is bossy/needs to be in control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is physically aggressive with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prefers to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets teased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teases others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prefers peers who are:				
Same age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Younger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opposite Sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate whether your child presents any problems with compliance to instructions, commands, or rules in the following situations by circling the "yes" or "no" response space. If you answer "yes", circle the number that most appropriately indicates the severity of the problem.

Situation	No	Yes	Mild					Severe				
			1	2	3	4	5	6	7	8	9	
While playing alone			1	2	3	4	5	6	7	8	9	
While playing with others			1	2	3	4	5	6	7	8	9	
At mealtimes			1	2	3	4	5	6	7	8	9	
While getting dressed			1	2	3	4	5	6	7	8	9	
Washing and bathing			1	2	3	4	5	6	7	8	9	
While you are on the telephone			1	2	3	4	5	6	7	8	9	
While watching television			1	2	3	4	5	6	7	8	9	
When visitors are in your home			1	2	3	4	5	6	7	8	9	
While you are visiting someone's home			1	2	3	4	5	6	7	8	9	
In public places			1	2	3	4	5	6	7	8	9	
When asked to do chores			1	2	3	4	5	6	7	8	9	
When asked to do homework			1	2	3	4	5	6	7	8	9	
At bedtime			1	2	3	4	5	6	7	8	9	
While in the car			1	2	3	4	5	6	7	8	9	
When with a babysitter			1	2	3	4	5	6	7	8	9	

Does your child have:

- Trouble getting into bed
- Trouble staying asleep
- Trouble falling asleep
- None of these

What is your child's bedtime? _____ At what time does your child fall asleep? _____

Health History

Has/does your child had/have any of the following health conditions?

	No	Yes		No	Yes
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	Heart problems	<input type="checkbox"/>	<input type="checkbox"/>
Chronic ear infections	<input type="checkbox"/>	<input type="checkbox"/>	Seizures	<input type="checkbox"/>	<input type="checkbox"/>
Vision problems	<input type="checkbox"/>	<input type="checkbox"/>	Chronic sinusitis	<input type="checkbox"/>	<input type="checkbox"/>
Hearing problems	<input type="checkbox"/>	<input type="checkbox"/>	Incontinence	<input type="checkbox"/>	<input type="checkbox"/>
Head trauma w/ loss of consciousness	<input type="checkbox"/>	<input type="checkbox"/>	Loss of consciousness w/out head trauma	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

Has your child ever been hospitalized? No Yes

If yes, list reason and age of child at the time of hospitalization: _____

Has your child undergone surgery? No Yes

If yes, list surgery and age of child at the time of surgery: _____

Is your child allergic to any medications, foods, plants, etc? No Yes

If yes, please list all: _____

Does your child have any physical limitations that the school staff should be aware of? No Yes

If yes, please list all: _____

Is your child currently taking any prescription or over the counter medications? No Yes

If yes, please list all:

Name: _____ Dose: _____ Reason: _____

Name: _____ Dose: _____ Reason: _____

Name: _____ Dose: _____ Reason: _____

Please list the names of your child's health care providers, including pediatrician, neurologist, therapists, etc:

Name

Type of Provider

Home Environment

Marital status of Parents/Guardians			Child's Siblings				
	No	Yes	How Long?	Name	Age	M/F	Lives w/ Child
Married	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Divorced	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Separated	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Mother Remarried	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Father Remarried	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>

Who lives with this child?

Mother Father Step-mother Step-father Siblings Grandparent(s) Other _____

Please describe any court-ordered custody or visitation arrangements, if applicable:

Is this child adopted? Yes No If yes, date of adoption: _____

Is the child aware of the adoption? Yes No

Please include any other information that you feel will help school personnel to understand your child's academic, behavioral, and social needs.

Thank you for taking the time to complete this questionnaire.